

Provision for Special Educational Needs



Music Made for the Great Outdoors









Outdoor Musical Instruments for Special Educational Needs (SEN)

Outdoor Musical Instruments in an inclusive playground or setting provide a non-threatening and fun outlet for creative and emotional expression. Through the medium of music many essential life skills can be learned and whilst music can have a profound effect on anyone, the benefits of exposing a child with special needs to music can be huge

Children have a need to express themselves and there are no boundaries with music. No rules means that there is no 'right' or 'wrong' way to access and play the instruments. This means children feel safe to experiment with self-expression which leads to a sense of achievement, increased self-esteem and confidence which can be transferred to other areas of their lives. Through music a child can express emotions, develop a sense of rhythm, support their physical development, improve communication skills and benefit from auditory and tactile stimulation.



"Music is a world within itself, with a language we all understand." Stevie Wonder

Supporting Communication & Social Development

Access to our instruments provide an outlet, encouraging children to use music to deal with emotional issues, especially those unable to express them through speech. Where words fail, music may be a medium to explore one's inner world and experiences.

When individuals who struggle with verbal communication are supported to express themselves non-verbally by playing music with others, there often follows an improvement in their speech and verbal communication.





Outdoor Musical Instruments For Music Therapy

Our instruments are ideal for Music Therapy sessions with their harmonic pentatonic scales. Music therapy can be of inestimable value for individuals with difficulties in hearing, seeing, moving, thinking or responding; each can experience music in their own unique way.

Music therapy using instruments in an outdoor setting allows an even greater benefit, as being outside and connecting to the natural world has a multitude of additional benefits for both mental and physical health.

Sounds & The Spectrum

Music is a universal language and is very well suited to the needs of autistic children as music captures and maintains their attention in a way that other mediums do not.

Music is an avenue for many autistic people to express themselves and communicate in a non-verbal, nonthreatening manner. Playing music puts the individual at ease, allowing for strides in social interactions to follow.



Physical and Occupational Therapy

Teacher Ailsa Williams told us outdoor musical instruments "made fun and accessible equipment for students who have difficulties accessing regular playground equipment" – Riverside Education Support.

Simple to play, outdoor instruments enable creative experimentation and tactile exploration, they encourage the use of motor skills, develop coordination and stimulate the imagination. For children with very limited movement, the placing of their hands on the vibrating lids of our drums or along the Emperor Chimes, can elicit a positive response. For those with cerebral palsy, playing music may be an effective way to stimulate speech development and communication skills, express emotions and provide opportunity for physical, cognitive and motor development whilst creating an environment for socialisation and fun.



The Power of Percussion Play





Making music together can build a harmonious co-operative spirit of support and encouragement for everyone. Children who experience severe obstacles in forming relationships with other children, adults and their environment can achieve security and joy in making music.

Many Percussion Play instruments are 'pentatonic' which means that they consist of notes that can be played in any order and still sound good. The sounds of pentatonic instruments are always harmonious and so maximise the feelings of safety for people who play them. This means that people become less anxious and are more likely to engage with their peers, meaning that communication channels are opened.

With Special Thanks to:

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